

# University of Pretoria Yearbook 2022

## Learning in public health 779 (PHM 779)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Health Sciences</a>
<b>Module credits</b>	10.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Epidemiology and Biostatistics)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures, 4 practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Health System and Public Health
<b>Period of presentation</b>	Year

### Module content

The history and scope of public health. The importance of self-motivated deep learning as opposed to passive learning. Learning the value of group work. The use of the internet and the library to research areas of study. The writing of literature reviews and assignments. The avoidance of plagiarism. Students will also learn how to use the UP online learning platforms.

In addition, students will be introduced to two online Statistical packages, namely Stata and EpiData. This online learning will assist them on where to obtain the software, install it, and navigate the panels and views (Stata) or between the different sub-programmes (EpiData). They will also learn the basic syntax, and, for Stata, how to log one's work, create and use "do" files and also to create basic graphic outputs. For EpiData they will learn how to create QES CHK and REC files and also how to export their work in Stata format, ready for analysis.

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